

EXOS

MOVEMENT BASED PHILOSOPHY

AN APPROACH TO PROGRAM DESIGN



LEARNING OBJECTIVES

- + Discuss the training tradition and how it has influenced preparation for athletes.
- + Introduce the key concepts behind movement based program design and show examples of movements.
- + Review basic structure and template for organizing movements for a balanced movement based program.

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01

INTRODUCTION

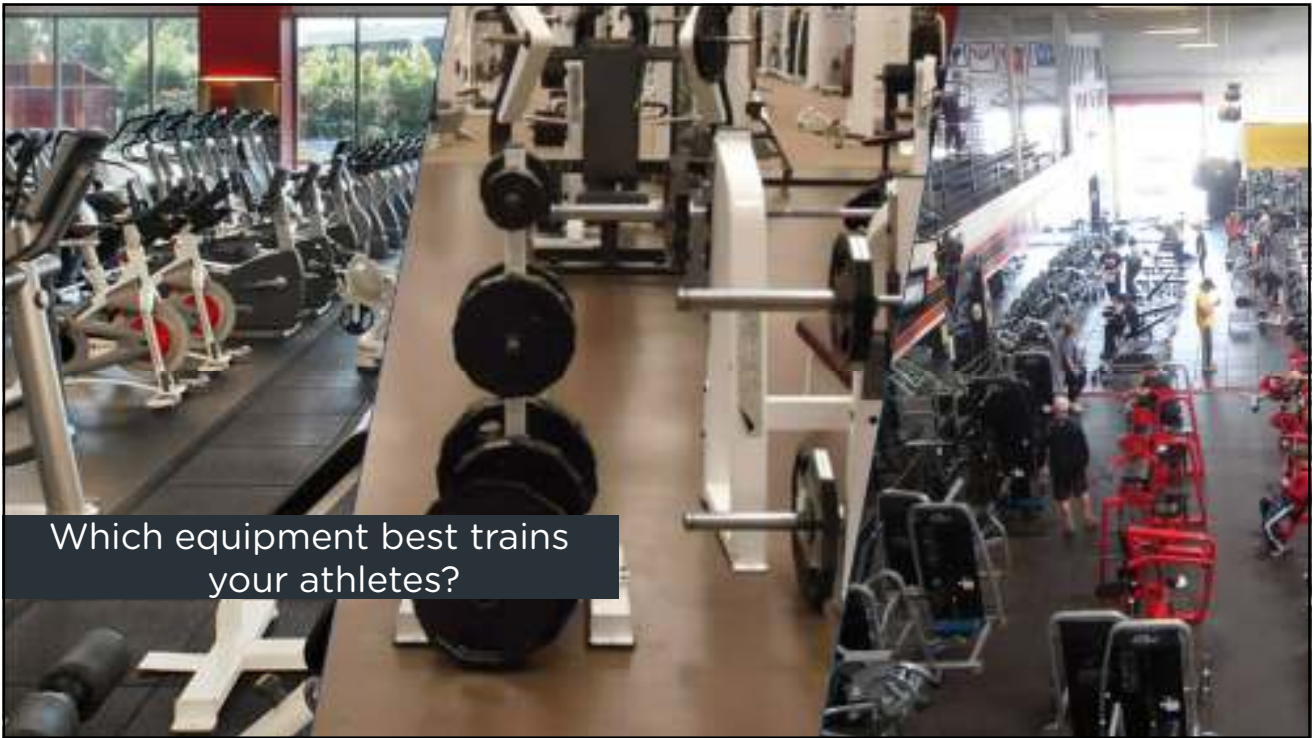
+ Why are we here?





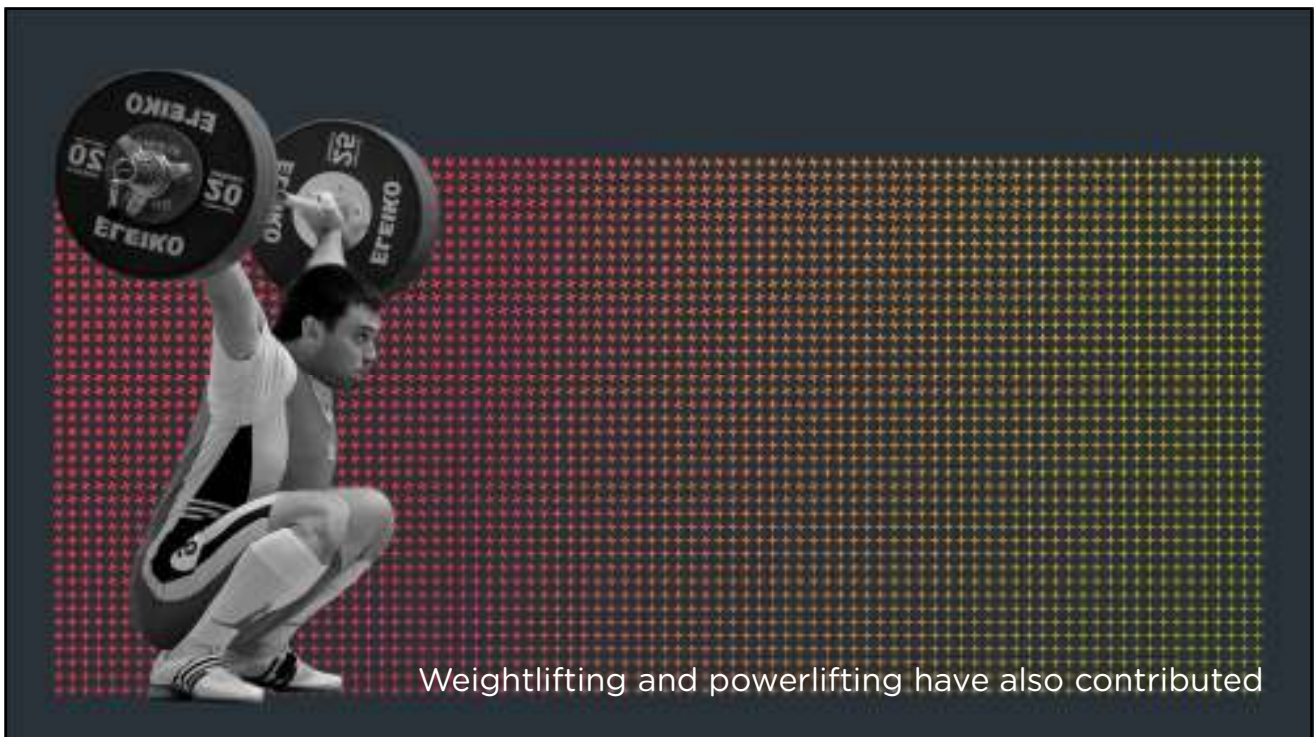
THESE SPACES FIT ONE GOAL WELL







The sport of bodybuilding
has a different, but traditional view
of physical fitness.



Weightlifting and powerlifting have also contributed

How has tradition
Yet, some questions need answers.
affected the way we prepare athletes?



METHODOLOGY MINDSET

- + Fitness
- + Body Building
- + Power Lifting
- + Olympic Lifting

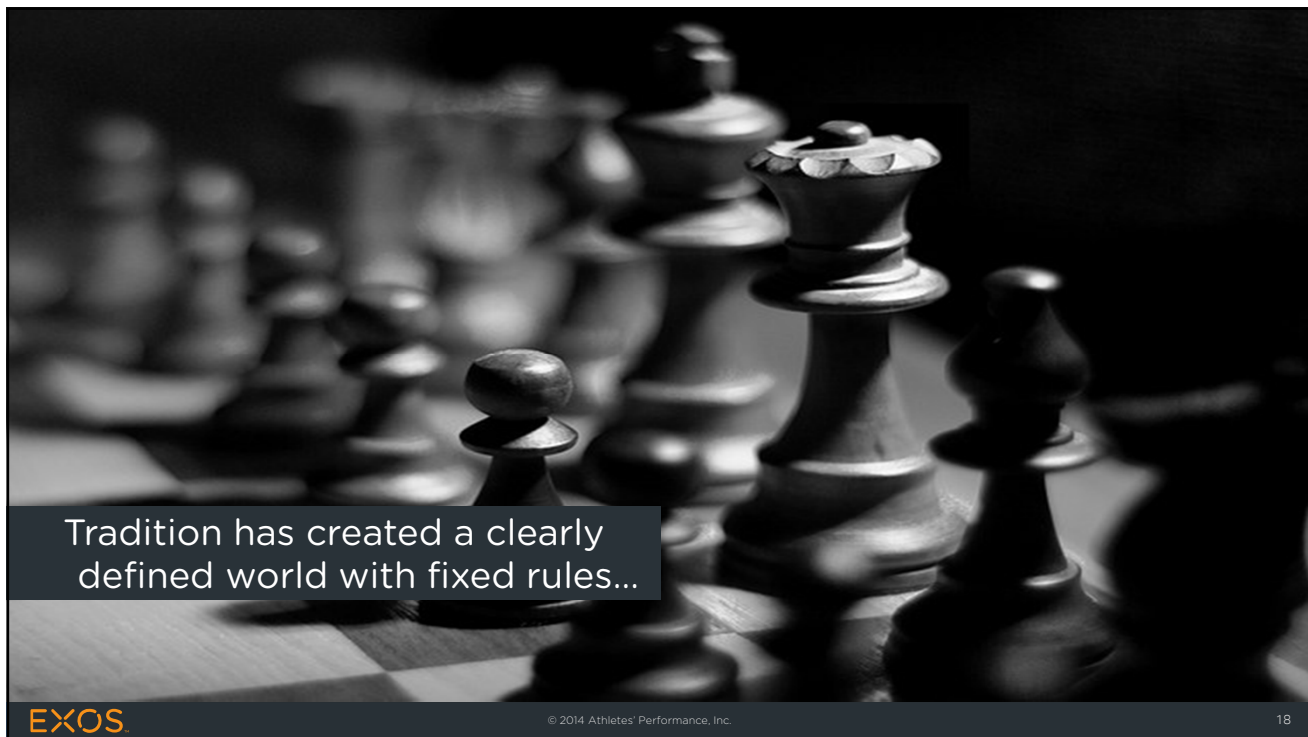


- + Finite
- + One-Dimensional

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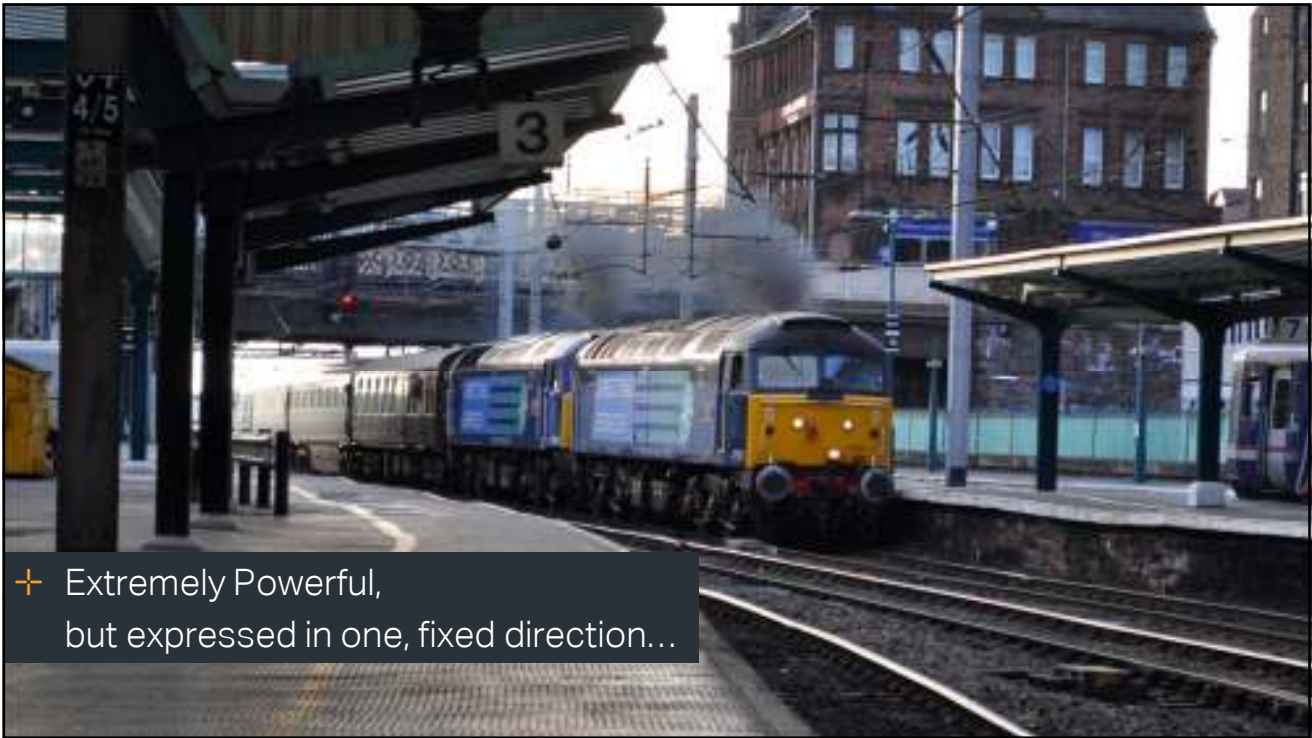
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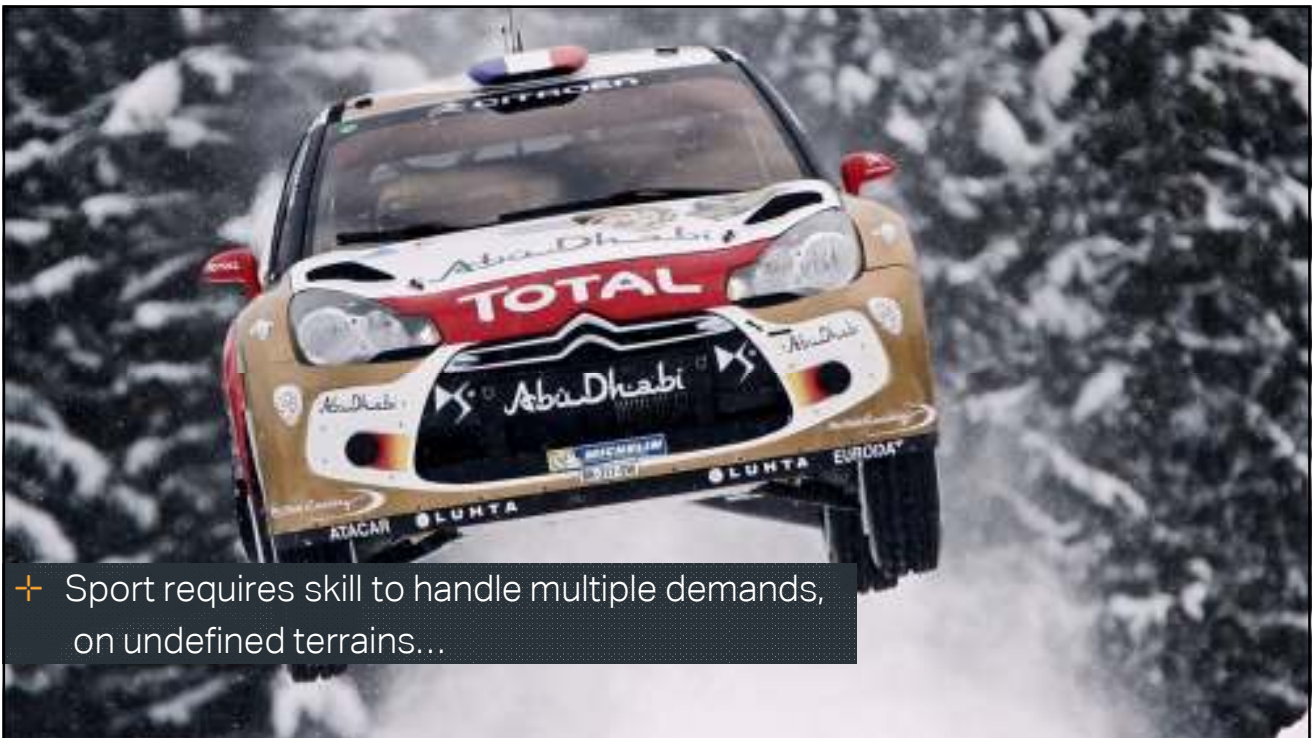
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+ Extremely Powerful,
but expressed in one, fixed direction...



+ Sport requires skill to handle multiple demands,
on undefined terrains...

FUNCTIONAL TRAINING

“PREPARING LIKE YOU PERFORM”

A sport and athlete specific prescription of progressive, integrated multi-joint, multi-planar, proprioceptively-enriched movements at various loads and speeds.

MULTIPLE PLANES OF MOTION FOR SPORT AND LIFE



SAGITTAL



FRONTAL



TRANSVERSE

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MULTIPLE PLANES OF MOTION FOR SPORT AND LIFE



So what are the goals of training?

Training should reduce
injury potential



Training should
increase performance



IN SUMMARY

- + The “Iron Games” have had a large impact on our training tradition, but do not adequately prepare an athlete for the demands of a movement based world.
- + Programming should both increase performance while decreasing injury potential.
- + Focusing on training that strengthens movements helps us achieve our training goals.

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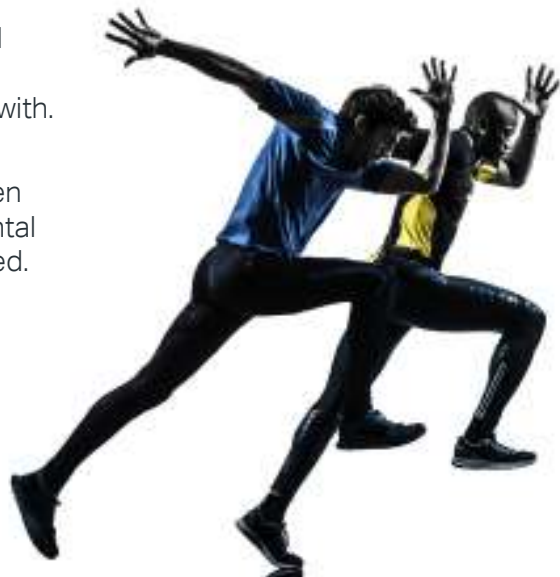
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CHECK FOR LEARNING

01

- + Come up with 2-3 Main goals that you would want to be the cornerstone of your training process, regardless of the athlete you work with.
- + Go through the last 3 programs you've written for a client or athlete and see how much frontal plane and transverse plane work is prescribed.
 - Is there space for more?



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02

FORGING AHEAD

- + Movement-based program design.
- + Organized through a system of clear classifications of exercises
- + Establish program balance, excel through the demands of sport and life.

Create a common language



Results in training come from organizational balance...



Balance begins with establishing a clear programming language.

PUSHING VS. PULLING

Push

verb: To use force to move (someone or something) forward or away from you
i.e.- A Squat

Pull

verb: to hold onto and move (someone or something) in a particular direction and especially toward yourself
i.e.- A Deadlift

+The vector directions of where the weight is going (*towards the body or away from it*) allow us to clearly distinguish whether we are pushing something or pulling it.

Create a classification of movement types

STRENGTHENING MOVEMENT

MOVEMENT BASED TRAINING

- + Movement patterns
 - Upper push/pull, lower push/pull, rotational
- + Multiple joint movements
- + Multi-planar
- + Eccentric, concentric, isometric
- + Purposeful training
 - Strength to support movement

MOVEMENT TYPES



TOTAL BODY
UPPER BODY
LOWER BODY
ROTATIONAL

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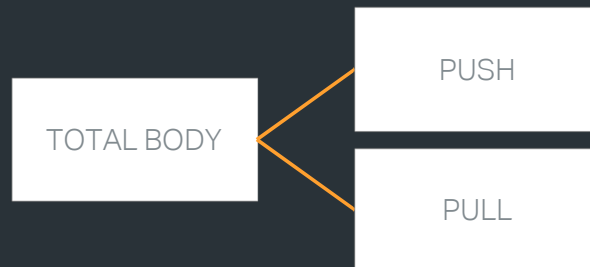
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Points of Emphasis for Movements (*w/ examples*)

POINTS OF EMPHASIS - TOTAL BODY

- + Total Body- Explosive movements with a focus on kinetic linking. Focus starts with technique/educational emphasis.
- + Traditionally the first section of the lift.

MOVEMENT TYPES CLASSIFICATIONS TOTAL BODY



TOTAL BODY

Hang Snatch - DB



+ Focal Points: Kinetic linking, torso trained dynamically

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TOTAL BODY

Squat to Throw - MB



+ Focal Points: Kinetic linking, torso trained dynamically

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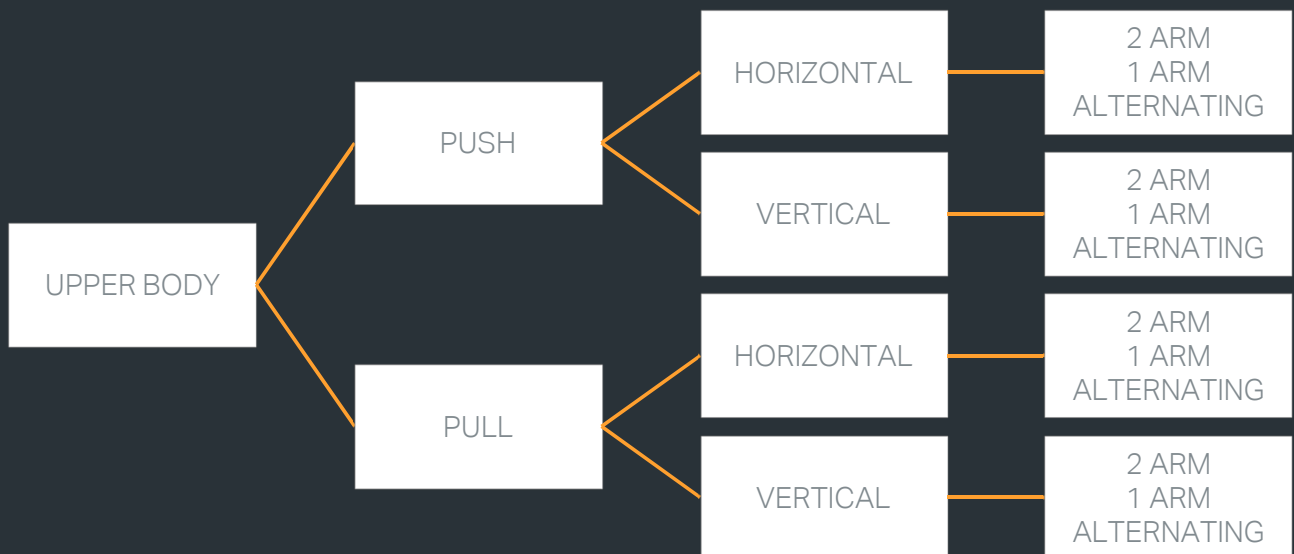
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POINTS OF EMPHASIS- STRENGTH

- + Strength movements will receive either a primary or secondary emphasis
- + Primary - Most demanding movement (*physically & neurally*). Typically bilateral and the main point of emphasis that day.
- + Secondary - Less demanding movement (*physically & neurally*). Typically unilateral and the subsequent point of focus that day.
 - Traditionally the second part of the lift.

MOVEMENT TYPES CLASSIFICATIONS

UPPER BODY



UPPER BODY - 2-ARM PUSH/PULL VERTICAL

Overhead Press - ½ Kneeling - DB



Pull Down - Seated Cable



+ Focal Points: Primary upper body examples, bilateral

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UPPER BODY - 2-ARM PUSH/PULL HORIZONTAL

Bench Press - Barbell



Bent Over Row - Dumbbell



+ Focal Points: Primary upper body examples, bilateral

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UPPER BODY - ALTERNATING PUSH/PULL VERTICAL

Overhead Press - ½ Kneeling - Alternating DB



Pull Down - Seated Alternating Cable



+ Focal Points: Secondary upper body examples, unilateral

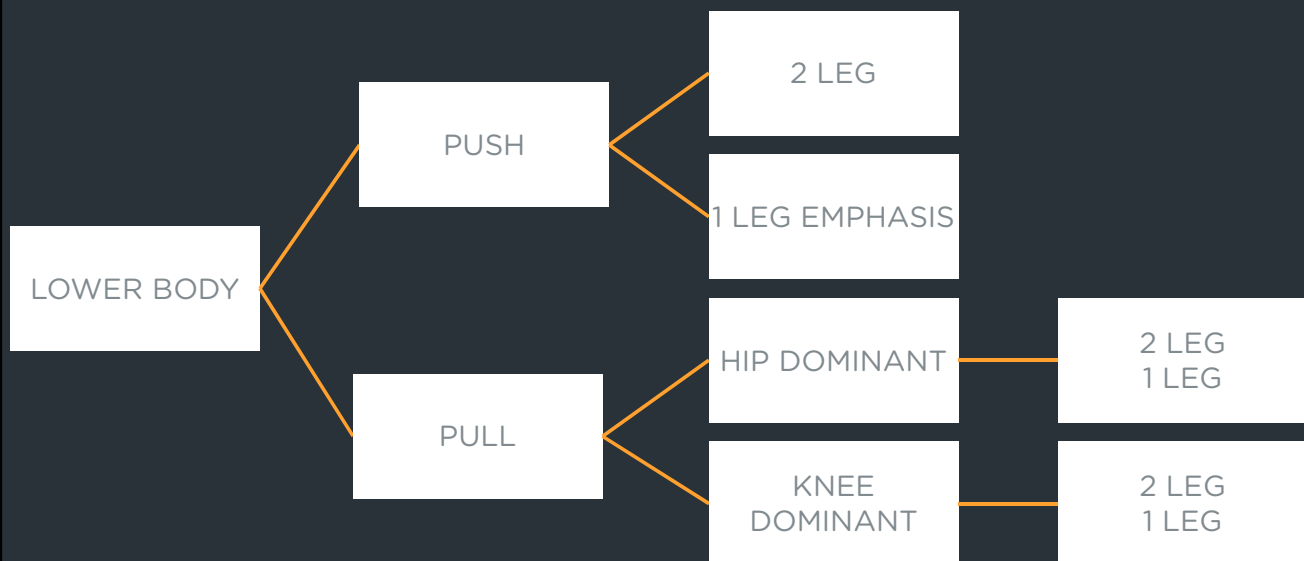
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MOVEMENT TYPES CLASSIFICATIONS

LOWER BODY



LOWER BODY PUSH - 2-LEG, 1-LEG EMPHASIS

Front Squat - Barbell



Forward Lunge - Dumbbell



+ Focal Points: Hips & knees work together to execute action

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LOWER BODY PULL - HIP DOMINANT - 2-LEG, 1-LEG

Romanian Deadlift - Dumbbell



Romanian Deadlift - Single Leg DB



+ Focal Points: Knees are fixed, hips execute action

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LOWER BODY PULL - KNEE DOMINANT - 2-LEG, 1-LEG

Leg Curl (Slide)



Leg Curl - 1 Leg (Slide)



+ Focal Points: Hips are fixed, knees execute action

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POINTS OF EMPHASIS- ROTARY

- + Rotary Movements will receive either a Propulsive or Stability Emphasis
- + Stability- Hips and Torso trained *statically*, resisting rotational forces generated by movement. Force is generated by a stable pillar (*center-out*).
- + Propulsive- Hips and torso are trained *dynamically*. Focus on kinetic linking. Transfer force from the ground through the pillar.
- + Traditionally used as the third element of the session.

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MOVEMENT TYPES CLASSIFICATIONS

ROTATIONAL



ROTARY STABILITY

Stability Chop - ½ Kneeling Cable (Bar)



Stability Lift - Half Kneeling Cable (Bar)



+ Focal Points: Stable base, torso is trained statically

ROTARY PROPULSIVE

Rotational Chop - Seated Cable
(Stability Ball)



Rotational Lift - Seated Cable
(Stability Ball - Rope)



+ Focal Points: Kinetic linking, torso trained dynamically

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IN SUMMARY

- + Creating a clear language is the first step to building an organized and balanced training program.
- + Categorizing movements by type, that are influenced by real-world movements, allows for the development of a balanced and thorough program.
- + Training rotation is a critical factor to performance enhancement and injury prevention, and it is generally the least trained movement type

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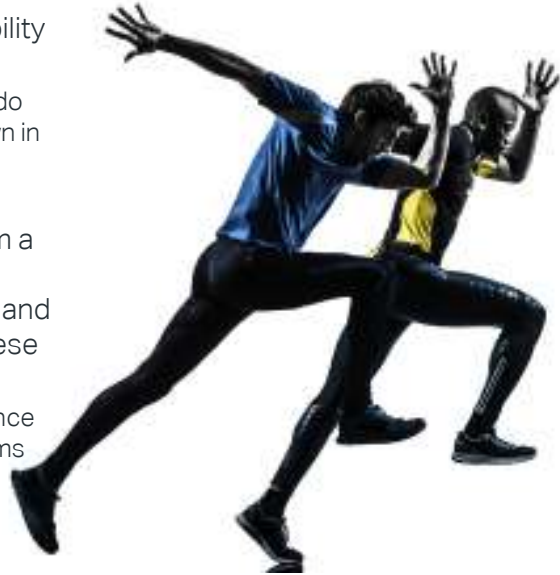
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CHECK FOR LEARNING

02

- + Rotary movements, either propulsive or stability are essential to train
 - Write down 3 ways you can train each if you do not have Keiser pneumatic air systems shown in our examples.
- + The lower body can be tricky to balance from a push-pull standpoint. Check your last three programs written for your clients or athletes and observe whether there is balance among these movement types.
 - If there isn't, practice establishing balance by re-writing those same three programs with this in mind.



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03

FINDING A BALANCE

- + Create a template which combines both bilateral and unilateral movements
- + Ensure performance enhancement and injury prevention



Asymmetries are one of the greatest predictors of injury.

TRAINING MOVEMENT PATTERNS

“If we train muscles we will forget Movements, but if we train Movements we will never forget muscles”

Simultaneous training of multiple planes & joints
Specific to the environment

- + Majority of demands are multi-planar
- + Majority of traditional training is not!

FOUNDATIONAL PHASES

FOUNDATION 1

- develop pillar strength
- learn foundational lifting techniques
- correct imbalances

FOUNDATION 2

- same goals as F1
- increase density
- increase volume

- + Focus on movement quality over quantity
- + Balancing primary, secondary, and rotary movements

Foundational 1												Mentorship Example											
Day 1			Day 2			WEDNESDAY: REGEN			Day 3			Day 4											
DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 1	DATE/Week 2	DATE/Week 3	ATHLETE'S GOALS			DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 1	DATE/Week 2	DATE/Week 3									
PREHAB BLOCK 1			PREHAB BLOCK 1						PREHAB BLOCK 1			PREHAB BLOCK 1											
A1			A1			1			A1			A1											
						2																	
						3																	
						4																	
						5																	
						TRAINING MONITOR																	
						BODY WEIGHT																	
Strength Block 1			Strength Block 1			WEEK 1			Strength Block 1			Strength Block 1											
B1			B1			WEEK 2			B1			B1											
						WEEK 3																	
						LENGTH OF SLEEP																	
						WEEK 1																	
						WEEK 2			B2			B2											
						WEEK 3																	
						QUALITY OF SLEEP																	
						WFFK 1																	
Rotational Block 1			Rotational Block 1			WEEK 2			Rotational Block 1			Rotational Block 1											
C1			C1			WEEK 3			C1			C1											
						RESTED SENSATION																	
						WEEK 1																	
						WEEK 2																	
						WEEK 3			Circuit Block (Optional)			Circuit Block (Optional)											
Circuit Block (Optional)			Circuit Block (Optional)			TRAINING WILLINGNESS																	
						WEEK 1																	
						WEEK 2																	
						WEEK 3																	
						SORENESS SCALE																	
						WEEK 1																	
						WEEK 2																	
						WEEK 3																	
ESD			ESD			ESD TRAINING ZONES			ESD			ESD											
REGENERATION PROTOCOL			REGENERATION PROTOCOL			Yellow Zone			REGENERATION PROTOCOL			REGENERATION PROTOCOL											
						Green Zone																	
						Red Zone																	

Foundational 1												Mentorship Example											
Day 1				Day 2				WEDNESDAY: REGEN				Day 3				Day 4							
DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 4	DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 4	ATHLETE'S GOALS				DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 4	DATE/Week 1	DATE/Week 2	DATE/Week 3	DATE/Week 4				
PREHAB BLOCK 1				PREHAB BLOCK 1				PREHAB BLOCK 1				PREHAB BLOCK 1				PREHAB BLOCK 1							
Prone Y's and T's 2x10ea Alternating Pillar Bridge 2x5ea Glute Bridge 2x10 2s hold				Sidelying Hip Abd and ER 2x10ea Kneel Diagonal Arm Lift 2x6-8ea DB Deep Squat Progression 2x6				Prone W's and L's 2x10ea Alternating Pillar Bridge 2x5ea Glute Bridge Marching 2x10ea				Sidelying Hip Add and IR 2x10ea Kneel Diagonal Arm Lift 2x6-8ea Prone Bench Mtn. Climber 2x10ea											
Set 1	Load 1	Set 2	Load 2	Set 1	Load 1	Set 2	Load 2	Set 1	Load 1	Set 2	Load 2	Set 1	Load 1	Set 2	Load 2	Set 1	Load 1	Set 2	Load 2				
Set 2	Load 2	Set 3	Load 3	Set 2	Load 2	Set 3	Load 3	Set 2	Load 2	Set 3	Load 3	Set 2	Load 2	Set 3	Load 3	Set 2	Load 2	Set 3	Load 3				
Strength Block 1				Strength Block 1				STRENGTH MONITOR				Strength Block 1				Strength Block 1							
Staggered Standing T's x10				AIS 1/2 Kneeling Hip Flexor x10ea				BODY WEIGHT				Leg Lowering Progression x6-8ea				Supine Lat Stretch Press x10							
1-ARM DB BENCH PRESS (211)				1-LEG BALANCE SQUAT (321)				WEEK 1				2-LEG/2-ARM DB RDL (321)				NEUTRAL GRIP PULL-UP (211)							
8-10ea	8-10ea	6-8ea	8-10ea	8-10ea	8-10ea	6-8ea	8-10ea	WEEK 2	8-10	8-10	6-8	8-10	6-8	6-8	6-8	6-8							
8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	WEEK 3	8-10	8-10	8-10	8-10	8-10	8-10	8-10	8-10							
AIS Hamstring 90/90 Stretch x10ea				Reach, Roll, and Lift Stretch x10ea				LENGTH OF SLEEP				Staggered Standing W's				Split Rot Core Board Stretch x10ea							
1-LEG/1-ARM RDL - IPSI (321)				1-ARM/1-LEG ROW - IPSI (221)				WEEK 1				ALT DB INCLINE BENCH (211)				ISO 3-POS SPLIT SQUAT (N/A)							
8-10ea	8-10ea	6-8ea	8-10ea	8-10ea	8-10ea	6-8ea	8-10ea	WEEK 2	8-10ea	8-10ea	6-8ea	10s ea	10s ea	15s ea	8-8ea	8-8ea							
8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	WEEK 3	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea	8-10ea							
Rotational Block 1				Rotational Block 1				QUALITY OF SLEEP				Rotational Block 1				Rotational Block 1							
T-Spine w/ Tennis Ball 3placesx5ea				Seated Trunk Rotation x6 ea				WEEK 1				Quadruped Reaching-Opposites x10ea				Prone Pillar Alt Reach x6-8ea							
1/2-KNEEL STAB CABLE LIFT (211)				1/2-KNEEL STAB CABLE CHOP (211)				WEEK 2				1/2-KNEEL CABLE LIFT (211)				1/2-KNEEL CABLE CHOP (211)							
10ea	10ea	10ea	10ea	10ea	10ea	10ea	10ea	WEEK 3	10ea	10ea	10ea	10ea	10ea	10ea	10ea	10ea							
Circuit Block (Optional)				Circuit Block (Optional)				RESTED SENSATION				Circuit Block (Optional)				Circuit Block (Optional)							
Pillar Bridge				Alt Backward Lunge				WEEK 1				Pillar Bridge				2-Arm Row							
20s	25s	30s	20s	10ea	12ea	15ea	10ea	WEEK 2	20s	25s	30s	20s	15s	20s	25s	15s							
15s	20s	25s	15s	10ea	12ea	15ea	10ea	WEEK 3	15s	20s	25s	15s	8ea	10ea	12ea	8ea							
Lat Pillar Bridge				X-Pulldown				TRAINING WILLINGNESS				Lat Pillar Bridge				1-Leg Balance Squat							
6+	8+	10+	6+	10ea	12ea	15ea	10ea	WEEK 1	6	8	10	6	15s	20s	25s	15s							
6+	8+	10+	6+	10ea	12ea	15ea	10ea	WEEK 2	6	8	10	6	8ea	10ea	12ea	8ea							
PB Bridge to Lower				Straight Arm Pull-Down				WEEK 3				PB Bridge to Lower				Reverse Fly							
6	8	10	6	15s	20s	25s	15s	WEEK 1	6	8	10	6	15s	20s	25s	15s							
6	8	10	6	15s	20s	25s	15s	WEEK 2	6	8	10	6	15s	20s	25s	15s							
PB Straight Leg Bridge				Iso Back Extension				SORENESS SCALE				Split Curl to Press				Step-Ups w/ Flexion							
20s	25s	30s	20s	Max	Max	Max	Max	WEEK 3	6	8	10	6	8ea	10ea	12ea	8ea							
20s	25s	30s	20s	Max	Max	Max	Max	WEEK 1	6	8	10	6	8ea	10ea	12ea	8ea							
								WEEK 2	6	8	10	6	8ea	10ea	12ea	8ea							
								WEEK 3	6	8	10	6	8ea	10ea	12ea	8ea							
ESD				ESD				ESD TRAINING ZONES				ESD				ESD							
REGENERATION PROTOCOL				REGENERATION PROTOCOL				Yellow Zone				REGENERATION PROTOCOL				REGENERATION PROTOCOL							
								Green Zone															
								Red Zone															

IN SUMMARY

- + Asymmetry is the 2nd major predictor of potential injury.
(second to prior injury history)
- + Program Balance allows us to clean up asymmetries, potentially decreasing the incidence of injury while increasing performance.

CHECK FOR LEARNING

03

- + Asymmetries are the number two predictor of potential injury. Accounting for how training in the weight room either contributes to asymmetries or helps resolve them is extremely important.
 - Check your last three programs written for either a client or athlete and identify 3-5 ways it may be contributing to the development of asymmetries or correcting them.



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CLOSING



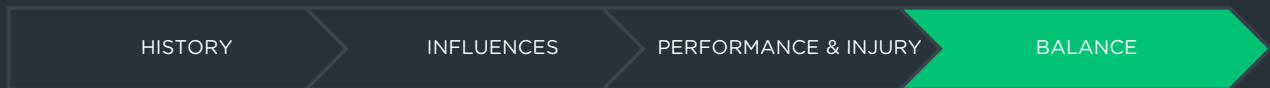
- + The original roots of strength training established a foundation well suited for a narrow scope of function.
 - Rigid structure of facilities and methods have created a box within which athletes' training and development could be limited.



- + Weightlifting and powerlifting have influenced the training environment in a positive way.
 - These sports have helped guide and develop athletes with skills and abilities with better carryover to dynamic sports, however limitations are still present.



- + Training should both enhance sport performance and reduce potential for sport injury.
 - Responsible, holistic and integrated training systems help develop the complete athlete.



- + By establishing a common language, and responsibly incorporating balance into athletic programming, we can better prepare athletes for the demands of sport and life.

APPENDIX

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APPENDIX

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